

A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens



2 January 2026

Dear Parents/Guardians,

Happy New Year to all!

We warmly welcome our new Secondary 1 students and their parents/guardians to the LVSS family.

We look forward to a vibrant 2026, filled with meaningful experiences and opportunities for your child/ward to grow and thrive. At LVSS, we remain committed to nurturing every student to be Steadfast in Character, Passionate in Learning, and Unwavering in Service—all within a caring and empowering school environment.

We understand how important it is for you to be involved in your child's/ward's educational journey. We are committed to keeping you informed and engaged throughout the year—through regular school letters, Parent-Teacher Meetings (PTM), and access to our school calendar.

You are also invited to connect with us on social media to stay updated on school events and highlights:

**Facebook** – Loyang View Secondary School **Instagram** – @loyangviewss

## A. School Term and Calendar of Events

Semester 1	Term 1: Friday, 2 January 2026 to Friday, 13 March 2026		
	Term 2: Monday, 23 March 2026 to Friday, 29 May 2026		
Semester 2	Term 3: Monday, 29 June 2026 to Friday, 4 September 2026		
	Term 4: Monday, 14 September 2026 to Friday, 20 November 2026		
	(Last day of school: Friday, 23 October 2026 for Sec 1 – 3s)		

We seek the cooperation of all parents/guardians to refrain from taking your child/ward out of school during term time, as it is important for your child/ward to be present in school.

You will find our Term 1 Calendar of Events in **Annex A** for your reference. We hope this provides you with timely information to take note of key dates and upcoming events. While we strive to keep you informed in advance, we seek your understanding should there be changes made during the year. Do be assured that we will inform you should there be changes. For your convenience, the school calendar is also accessible on our school website and via Parents Gateway under the Services tab.













A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

## B. Typical Week

Our school timetable follows a 2-week cycle (odd and even weeks), with lessons structured into 30-minute periods.

Most Co-Curricular Activities (CCAs) are held once a week on Thursday afternoons. However, in the lead-up to competitions or performances, some sports and performing arts groups may have additional sessions during the week.

Below is a summary of what a typical week looks like:

Day	Flag- Raising Ceremony	Morning Connect & Inspire (MCI) Period	Curriculum Hours based on students' timetables	CCA Time/ Total Curriculum
Monday	7.50 a.m. In classroom	7.55 a.m. – 8.30 a.m. MCI: Class Buzz [Form Teacher Time]/ Cohort Activities	8.30 a.m. – 1.30 p.m./ 2.30 p.m./ 3.30 p.m.	Select group of students for targeted programmes
Tuesday	7.50 a.m. In Parade Square	7.55 a.m. – 8.30 a.m. MCI: 1-1 Connect with Form Teacher	8.30 a.m. – 2.30 p.m./ 3.30 p.m.	3.00 – 6.00 p.m. (some CCAs only)
Wednesday	7.50 a.m. In classroom	7.55 a.m. – 9.00 a.m. Character and Citizenship Education (CCE)	8 a.m. – 3.00 p.m./ 4.00 p.m.	[opt in only: Mendaki Tuition Scheme classes]
Thursday	7.50 a.m. In School Hall	7.55 a.m. – 8.30 a.m. MCI: NewsEd (CCE)/ Sharing	8.30 a.m. – 2.30 p.m./ 3.30 p.m.	3.00 – 6.00 p.m.
Friday*	7.50 a.m. In School Hall	N.A	8 a.m. – 12.30 p.m.	Select Friday afternoons set aside for cohort/class activities/academic support programmes

<sup>\*</sup>HBL Day on every even week Friday in Semester 1. See Section C below.











A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

## C. Blended Learning and Home-Based Learning (HBL) Days

Blended Learning aims to provide students with a seamless combination of different modes of learning. Through this, we also hope to develop our students into self-directed, independent learners, who are passionate and motivated in working on their strengths and interests. A main aspect of Blended Learning is the integration of Home-Based Learning (HBL) as a regular feature of the schooling experience.

HBL is loosely structured for students to be self-directed in learning with dedicated time and space for students to learn at their own pace, explore their interests and learn outside the curriculum via their student-initiated learning (SIL) projects. This can take place through a variety of learning modes, with or without the use of their personal learning devices (PLD).

Home-based learning (HBL) will be conducted across all levels on **most even week Fridays**, in Semester 1, with the exception of 13 March and 29 May. Students do not report to school on HBL days. Please refer to the HBL days for 2026.

Те	rm 1	Те	rm 2	Ter	m 3
1	Friday, 16 January	5	Friday, 17 April	8	Tuesday, 14 July*
2	Friday, 30 January	6	Friday, 15 May	9	Wednesday, 15 July*
3	Friday, 13 February	7	Friday, 29 May	10	Thursday, 16 July*
4	Friday, 27 February			11	Friday, 14 August

<sup>\* 3-</sup>day HBL is held concurrently as full-day GCE N- and O-level Oral Examinations.

#### D. Personal Learning Device (PLD) Rollout

Our Secondary 1 students should be able to receive their Personal Learning Devices (PLD) in Term 2. We will brief our students during the first week of school on this matter, and parents on Wednesday, 14 January 2026 at 5 p.m. to 6 p.m. via Microsoft Teams. This virtual briefing will also have a Q & A segment. A recording of this briefing will be provided after the session. Please look out for the notification from us on PLD matters via PG soon.

#### E. Co-Curricular Activities (CCAs) - CCA Carnival and CCA Experience

Co-Curricular Activities (CCAs) play a vital role in our students' holistic education. Through CCA participation, students not only discover their interests and talents but also develop character, learn important values, and build social-emotional skills that prepare them for future challenges. CCAs bring together students from diverse backgrounds, fostering friendships and a strong sense of belonging within our school and wider community. Participation in CCA is **compulsory** for all secondary students.

To introduce Secondary 1 students to the various CCAs available, we will be hosting a CCA Carnival on Thursday, 8 January, from 3.00 p.m. to 5.30 p.m. At the carnival, our Secondary 1 students will have the opportunity to learn about each CCA directly from their seniors. This event also allows them to ask questions and clarify any doubts with both seniors and CCA teachers.











A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

Following the carnival, students will select their preferences to experience up to four CCAs over the next two weeks. These hands-on trial sessions provide a valuable glimpse into each CCA, helping students make informed decisions by the end of the month. Notifications regarding the CCA Carnival and Experience Programme will be sent out via PG.

#### F. School Rules and Regulations: Mobile Phones

The school takes a firm stance against the use of mobile phones during school hours, including recess/lunch and CCAs. Students are required to place their mobile phones in their lockers at the start of the day. Phones may only be retrieved at the end of the school day. To ensure security, students may use their own lock to secure their lockers.

We kindly seek your support in reinforcing this rule with your child/ward, emphasising that mobile phone use during school hours is strictly prohibited.

Please be aware that any student found using or displaying a mobile phone during school hours will have their device confiscated and will be required to serve detention. Phones will be returned only after the student has completed their detention.

Thank you for your cooperation in helping us maintain a focused and productive learning environment.

#### G. School Rules and Regulations: Conduct Grade

Students' conduct grades may be impacted by, but are not limited to, irregular attendance at school and/or CCAs, frequent late arrivals, and any offences committed. We appreciate your partnership in helping to instill and uphold our school values of *Integrity, Respect, Responsibility, Resilience, and Compassion* in every student.

For a full list of school rules and regulations, please refer to the School Handbook or visit our school website.

#### H. Health and Safety-Related Matters

We seek your support in maintaining a safe and healthy school environment. If your child/ward is unwell, please ensure they stay home and seek medical care if needed. For those recovering from respiratory illnesses, we encourage practising social responsibility—such as wearing a mask and avoiding large groups. We would also like to remind everyone of the importance of prompt submission of medical certificates (MC)/letters via Parents Gateway. Please note that students are required to serve the full duration of their MC before returning to school. Should they wish to return earlier, a medical note indicating clearance from a doctor will be required.

We also seek your cooperation in ensuring the road safety of all students. Please refer to **Annex B** for important guidelines on road safety practices in the school vicinity to help create a safer environment for our school community.











A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

## I. Submission of Individual Student Details Report & Medical Declaration

We have sent out a request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in school. We thank parents and legal guardians who have submitted and would like to remind those who have not, to submit by Friday, 30 Jan.

## J. Administrative Matters

The school has engaged a professional photographer to take individual photos of our Secondary 1 and 3 students on Monday, 26 January. This will facilitate our efforts in capturing our students' growth in our school.

## K. Home-School Partnership

The Parent Support Group (PSG) offers a wonderful opportunity for parents to connect more closely with their children, better understand their needs, and support them throughout their educational journey.

To learn more about PSG@LVSS, please visit our school website or join the PSG here: <a href="https://go.gov.sg/lvsspsg">https://go.gov.sg/lvsspsg</a>

## L. School Insurance

Every student is covered under the MOE Group Personal Accident (GPA) Insurance Plan for Students. Please refer to the notification with the 2026 Product Factsheet that will be shared with you. Submission and checking of claims status can be done through Income Insurance's online claims portal at <a href="https://studentgpa.incomegroupins.com.sg">https://studentgpa.incomegroupins.com.sg</a>.

We look forward to your support and partnership in the holistic development of your child/ward in the year ahead.

Yours faithfully

Mr Eugene Lin Principal











A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

**Annex A** 

#### **Term 1 Calendar of Events**

Please take note that regular sessions will not be repeated.

Week	Date	Event	<b>Remarks</b> [Programmes are conducted during curriculum hours unless indicated otherwise]
	Fri, 2 Jan	Start of Academic Year 2026	
1	Fri, 2 Jan to Wed, 7 Jan	Sem 1 LV Shine On! Programme	
	Wed, 7 Jan	Briefing for students taking Foreign Language (FL) or Non-Mother Tongue (MTL) students	From 3.00 to 4.00 p.m.
	Thu, 8 Jan	Co-Curricular Activities (CCA) begins	Sec 2, Sec 3, Sec 4 and Sec 5 students ( <b>weekly</b> ) From 3.00 p.m.to 6.00 p.m.
	Thu, 8 Jan	CCA Carnival	Sec 1 students and Sec 2, 3, 4 and 5 CCA reps From 3.00 p.m.to 5.30 p.m.
	Fri, 9 Jan	Temasek Polytechnic (TP) Open House	Sec 4E and Sec 5 students From 9.00 a.m. to 12.00 p.m.
		Parent Engagement: Orientation Evening	Parents of Sec 1 students From 5.30 p.m. to 7.30 p.m.
2	Wed, 14 Jan	O Level Result Release (tentative)	2025 Sec 4/5 students From 2.00 p.m.
	Wed, 14 Jan	Parent Engagement on Sec 1 Blended Learning (online)	Parents of Sec 1 students From 5.00 p.m. to 6.00 p.m.
	Fri, 16 Jan	Home-based Learning Day	Students do not report to school.
3	Tue, 20 Jan	Sec 1 CCA Experience	Also on 22, 27, 29 Jan
4	Mon, 26 Jan	Individual Student Photo-Taking	Sec 1 and Sec 3 students
	Thu, 29 Jan	NRIC Registration Exercise	Sec 3 students
	Fri, 16 Jan	Home-based Learning Day	Students do not report to school.
5	Fri, 6 Feb	Kinball Challenge	Selected Sec 1 and 2 students From 2.30 p.m. to 5.30 p.m.
υ	Fri, 6 Feb	Art and Nutrition and Food Science Learning Journey	Selected Sec 3 students. From 2.30 p.m. to 6.00 p.m.













A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

Week	Date	Event	<b>Remarks</b> [Programmes are conducted during curriculum hours unless indicated otherwise]
6	Wed, 11 Feb	Total Defence Day Commemoration	
	Fri, 13 Feb	Home-based Learning Day	Students do not report to school.
7	Mon, 16 Feb	Chinese New Year celebrations	From 7.50 a.m. to 10.30 a.m. Students are encouraged to wear red tops with their skirts/shorts/trousers.
	Tue, 17 Feb – Wed, 18 Feb	Chinese New Year Public Holiday	No school for all students.
8	Fri, 27 Feb	Home-based Learning Day	Students do not report to school.
	Tue, 10 Mar	Geographical Investigation	Sec 4 Geography students From 1.00 p.m. to 5.30 p.m.
10	Wed, 11 Mar to Fri, 13 Mar	Future Ready Programme	Sec 4/5 students
	Wed, 11 Mar to Fri, 13 Mar	Student Development Week Programmes	Sec 1,2 and 3 students
	Sat, 14 Mar to Sun, 22 Mar	Term 1 school holidays	No school for most students.













A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens

Annex B









Dear Parent(s)/Guardian(s),

#### **ROAD SAFETY OF STUDENTS**

We would like to seek your cooperation in ensuring the safety of students travelling to and from school. As our students are still developing their road sense and spatial awareness, and may be less visible due to their height, your partnership is crucial in creating a safe school environment. The following provide parents of our school's road safety policies and guidelines.

#### Safe Driving Guidelines

When driving in the school vicinity, please

- Observe speed limits and remain vigilant for pedestrians within the school zone
- Follow all traffic rules and avoid reckless driving or illegal manoeuvres, e.g. turning into the school from the outer lane(s)
- Follow directions from traffic marshals to facilitate safe and smooth traffic flow
- Avoid the unnecessary honking
- Use designated student pick-up and drop-off points during school arrival and dismissal
- Where allowed, ensure swift and safe alighting of your child on the kerb side with the help of an adult

#### **Student Safety Guidelines**

Please remind your child to:

- Use designated pedestrian crossings and avoid jaywalking or crossing recklessly
- Refrain from running to catch buses, and avoid crossing in front of or behind stationary buses
- Do not play near or on the road
- Stay alert while crossing roads and keep mobile phones away
- Practise the 'Kerb Drill' before crossing:
  - o Look right, look left, look right again
  - o Ensure all vehicles have stopped
  - Raise hand to indicate crossing intention





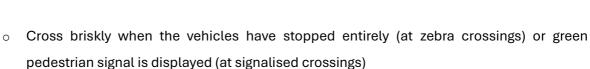








A Community of Lifelong Learners, Future-Ready Leaders & Active Citizens



## **Additional Safety Reminders**

• If your child must cycle to school, he/she should wear a protective helmet, demonstrate competency in safe cycling and is aware of the cycling rules

By following these safety guidelines together, we can create a safer environment for our school community. Please note that traffic violations in the school zone will be subject to enforcement action.

We thank you in advance for being positive role models and helping us maintain the highest road safety standards for our children.

On Behalf of SPF, LTA and SRSC,

Office

Mr Eugene Lin

Principal of Loyang View Secondary School



Road Safety Begins with You and Me!







